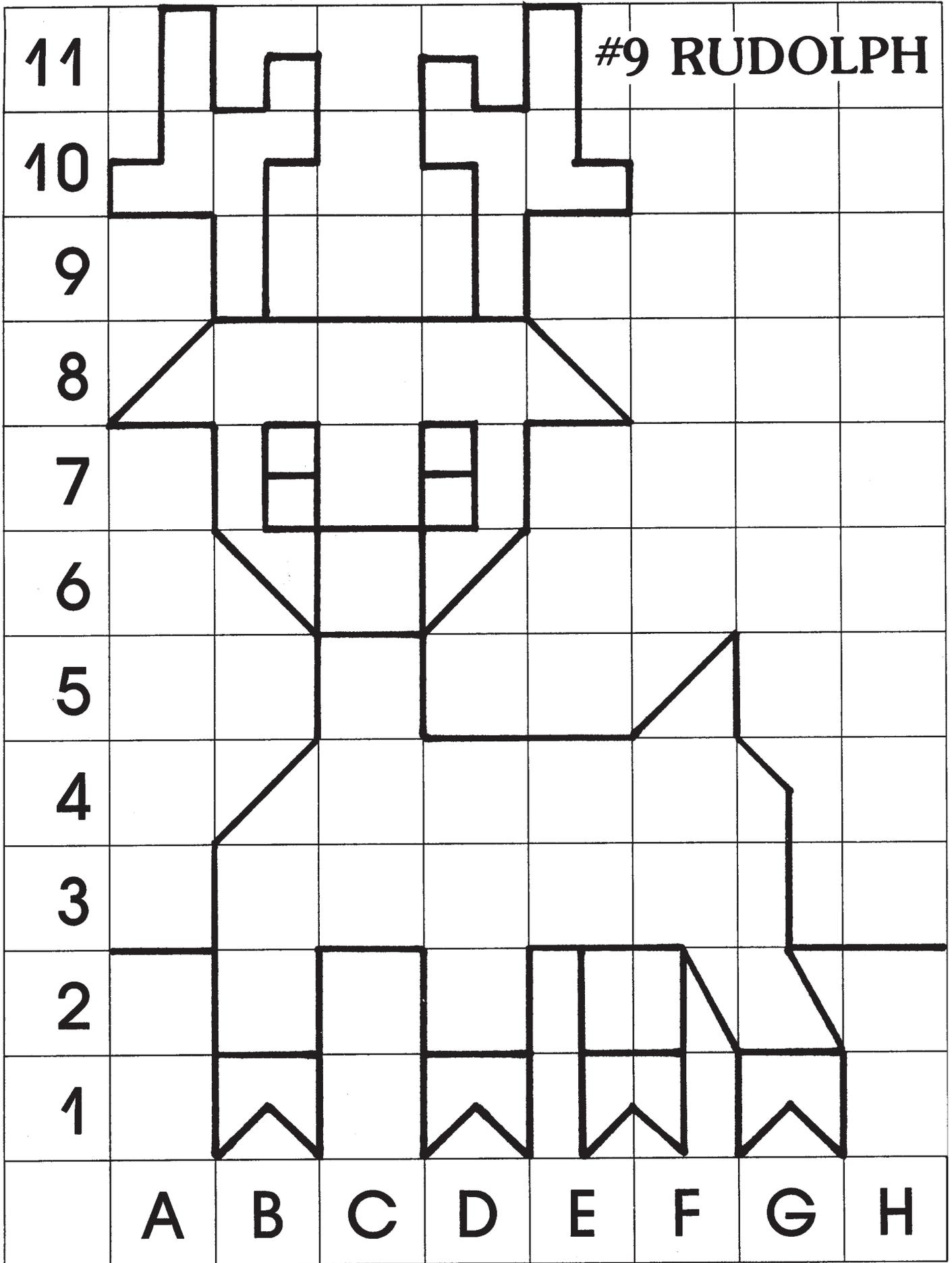


# Mystery Picture #9

Color Key

R = Red  
LB = Light Blue  
BR = Brown  
BK = Black  
W = White  
T = Tan  
W = White

Color	LB	F6	A5	G9	E6	A3	G5	H10
Color	T	C5	F3	D8	F4	D2		
Color		B7		F5	A8	B4		
Color		D6		B9	E11			
Color		B11		F2		B6		
Color	LB	D5	A4	F7	B5	A7	C9	
Color	T	C8	E3	B3	B8	C3		
Color	R	C6		D7		G4		
Color		D1	B1	G1		G3		
Color		E8		G2		F1		
Color	LB	E7	G7	H7	G10	F8	H8	H6
Color	W	A1	H2	C2	A2	C1	H1	
Color	T	E4	D3	C4	C7	D4	B2	
Color		A11	D9		D11			
Color	LB	G11	A9	H4	C11	H9	G6	H11
Color		A10		E10				
Color		B10		E1				
Color	LB	C10	E5	G8	F9	F11		
Color		E2		D10				
Color	LB	A6	F10	E9	H3	H5		





Name \_\_\_\_\_

Date \_\_\_\_\_

## One Last Thing

**Directions:** Read the story below and on page 116. Then answer the questions on page 116.

It was 8 o'clock on Christmas Eve. Pete and his dad hung the last ball on the tree.

"It looks great, Dad," Pete said.

"It sure does. I think it's the best tree ever."

Pete and his dad stood there for a minute and watched the lights on the tree twinkle. Then, Pete picked up two red Christmas stockings. He handed one to his dad.

"Time to hang the stockings, Dad."

Pete's dad took both stockings over to the Christmas tree. He laid them down around the bottom of the tree.

"We don't really have anywhere to hang them," he said.

"Do you think Santa Claus will find them down here?" Pete asked.

"Sure he will. He's Santa!"

Pete looked around. He looked at the Christmas tree. He looked at the stockings.

"I think we are ready for Santa," he said to his dad.

"Mostly," Pete's dad said. "But there's one last thing we have to do."

"Really?" Pete said. "What's that?"

"Do you remember how Santa gets around?"

"He rides a sleigh, right?" Pete asked.

"Yes, but what pulls Santa's sleigh?"

"Oh, right!" Pete remembered. "Flying reindeer!"

Pete went to the kitchen to get a big bowl. He put carrots and lettuce into the bowl. He also put in some celery and green bell peppers.

"Where should we put it?" Pete asked.

"How about out on the front lawn?"

"O.K. But just in case, I'm going to write a letter to Santa."



Name \_\_\_\_\_

Date \_\_\_\_\_

## One Last Thing *(cont.)*

**Directions:** Read the story beginning on page 115. Then answer the questions.

Pete went and got a marker and a piece of paper. This is what he wrote:



Pete took the reindeer food outside. He put the letter to Santa right next to it. He put a small rock on top, so the note would not blow away.

"Are we ready for Santa now?" Pete asked his dad.

"Mostly," he said. "There's just one last thing."

Pete smiled. "I know, Dad. I know."

Pete kissed his dad. Then he walked up the stairs and went to bed.

1. Why does Pete feed the reindeer carrots and lettuce?
  - a. It was the only food they had in the house.
  - b. It is what reindeers like to eat.
  - c. The reindeer were on a diet.
2. What is the name of Pete's dad?
  - a. Tom
  - b. Sam
  - c. Jim
3. What does Pete put on top of his note to Santa?
  - a. a rock
  - b. his stocking
  - c. the reindeer food



Name \_\_\_\_\_

Date \_\_\_\_\_

## Reindeer

**Directions:** Read the passage. Then complete the activity on page 118.

Reindeer live in cold places. They have lots of special things about them that help them live where it is cold.

### The Fur of the Reindeer

Reindeer have two coats of fur. One is called the undercoat. This is the coat of fur that is close to the skin. It is very thick. On top of that, there is another coat of fur. The fur that is on the outside of the reindeer is longer. Two coats of fur keep the reindeer very warm.

The fur of a reindeer can be white. It can also be light brown or even very dark brown.

### The Nose of the Reindeer

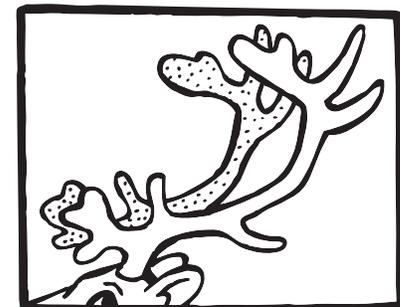
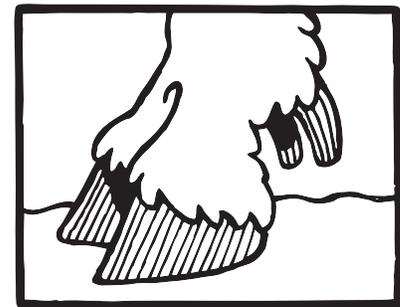
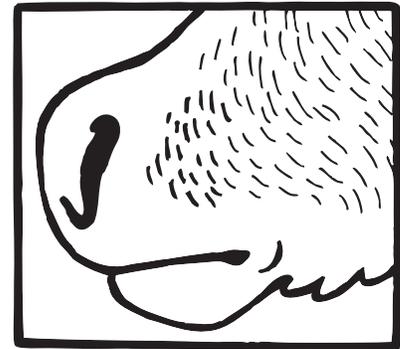
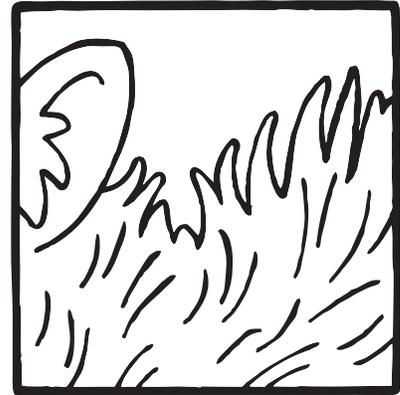
Reindeer have big noses. They can breathe in lots of air in a single breath. The air is warmed inside of their noses. By the time the air gets to the lungs, it is nice and toasty. This helps the reindeer live in cold places.

### The Feet of the Reindeer

Reindeer have hooves. Hooves are part of the feet. Hooves are the toes of the reindeer. They have very hard, big nails. These hooves help the reindeer to walk on hard, icy ground.

### The Antlers of the Reindeer

Antlers are on the top of a reindeer's head. They are made of bone. They always grow in pairs. The bigger the antlers are, the older the reindeer is. Sometimes, reindeer use their antlers when they fight.





Name \_\_\_\_\_

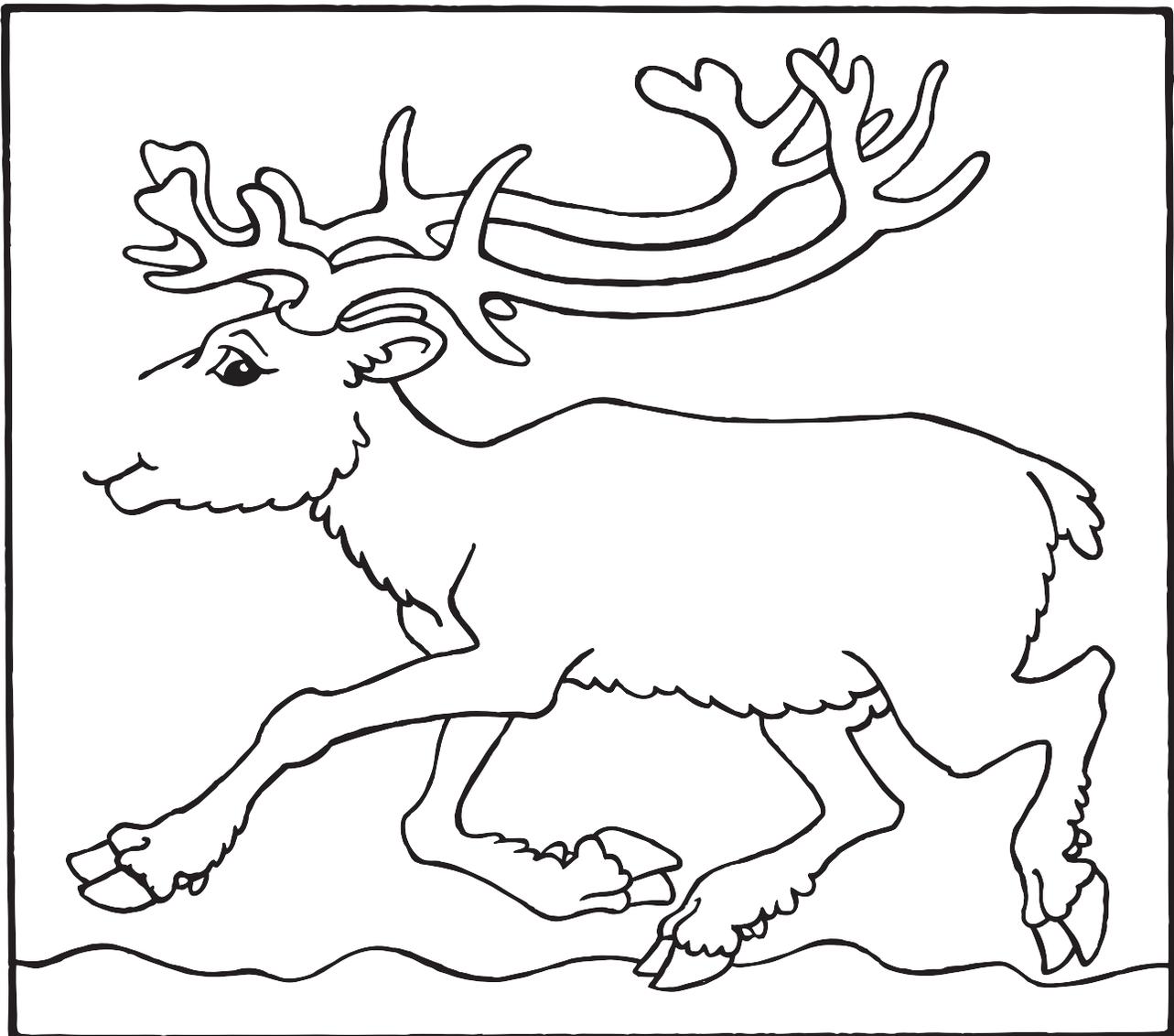
Date \_\_\_\_\_

## Reindeer *(cont.)*

**Directions:** Read the passage on page 117. Use what you learned about reindeer to complete this drawing. Follow these instructions:

1. Color the antlers brown.
2. Color the hooves black.
3. Draw the reindeer nose and color it red.
4. Color the fur white and brown.

When you are finished, make sure to label each part of the reindeer.



# First Day of Winter

**Actual Holiday:** December 21 or 22

**First Celebrated:** Unknown



## Introduction

Brrr! If it's cold outside and between December and March, it's wintertime! Although it may seem like winter starts earlier, the first day of it is usually right before Christmas. What can people expect during this time? Rain, wind, cloudy skies, and depending on where you live, sometimes even snow! For these reasons, people prefer to stay indoors. Like people, some animals also want protection from the elements. Some even hibernate during the winter. Celebrate this holiday in your classroom by having students imagine what it would be like if they were animals getting ready for hibernation.

## Materials

- *Hibernation Comic Strip* activity sheet (page 79)
- art supplies

## The Activity

- Ask students what their favorite season is. Have those who choose winter share reasons why.
- Tell students that today they will be celebrating the first day of winter. Begin a discussion on what the weather is like during the winter. Talk about what kinds of activities students do when it's cold out. Do they go outside and play or stay indoors?
- Explain that there are some animals that do not want to be outdoors in the winter. Instead they find a safe spot to rest until the weather improves. This is called *hibernation*. It is a time of inactivity and rest. Animals eat or store a lot of food to prepare for hibernation. They find a safe place where they can rest, such as a tree cavity or a cave.
- Name some animals that hibernate, including bears, bats, skunks, bees, snakes, groundhogs, turtles, and ladybugs. Write the names of these animals on the board.
- Distribute the *Hibernation Comic Strip* activity sheet to students. Have them choose one of the animals listed to write about in a comic strip story. They will tell a story about an animal getting ready to hibernate. It can be realistic, such as a bear eating a lot of food, or silly, such as a bee taking a bubble bath. (After all, what animal wouldn't want to be clean before taking a long nap?)
- Have students draw three scenes for their comic strips. They can draw what would happen in the scenes in the boxes and then write about their drawings on the lines below.
- Once students have finished drawing and describing, have them get into small groups to share their creations. Then let students choose a favorite comic strip from the group to share with the class.



Name: \_\_\_\_\_

# Hibernation Comic Strip



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