



## Student Task

Students use clues to figure out which person likes pumpkin pie.

## Materials

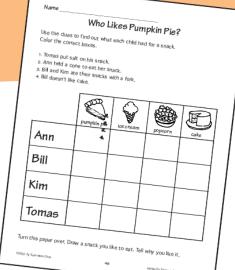
- container of counters
- crayons
- page 48, reproduced for each student
- center sign on page 49

# Steps to Follow

- 1. Prepare materials for the center.
- 2. Discuss strategies for working a logic matrix. Read the clues and put a counter on the correct box. If there can be no other answer for that person, make an X in all the other boxes after that name. Since each person eats only one thing, make an X on all the other boxes under that food. For example: Make an X on all the other foods in Ann's row. Also make an X on all the other boxes under ice cream.

Explain to students that once they are happy with their answers, they are to remove the counters one at a time, coloring in the boxes they have marked.

If students have had limited experience solving a matrix problem, have them work in pairs.



Thinking Skills — deductive reasoning; following directions Number of students at this center — up to 4

N	ame					

# Who Likes Pumpkin Pie?

Use the clues to find out what each child had for a snack. Color the correct boxes.

- 1. Tomas put salt on his snack.
- 2. Ann held a cone to eat her snack.
- 3. Bill and Kim ate their snacks with a fork.
- 4. Bill doesn't like cake.

	pumpkin pie	ice cream	popcorn	cake
Ann				
Bill				
Kim				
Tomas				

Turn this paper over. Draw a snack you like to eat. Tell why you like it.

Note: Place this sign on the table to identify the center.

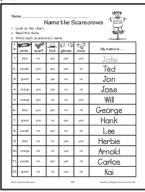
Thinking Skills — deductive reasoning; following directions Number of students at this center — up to 4

blof



## Answer Key

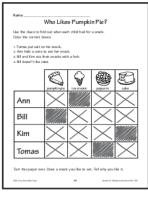
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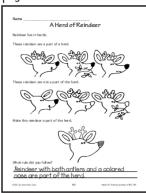
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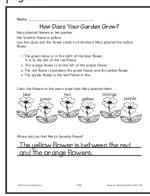
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5. the wheels are different colors

8. one has a B. the other has an A

6. one pair has zippers; the other has laces

7. one pair has arrows on the blades, the other has wavy lines

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